



Florida Developmental Education Association

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*New Board Members

The President's Message... Dare to Make a Difference: Dare to Dream Big Dreams

"The greatest achievement was first and for a time a dream. The majestic oak sleeps in the acorn; the bird waits in the egg. And in the highest vision of a soul a waking angel stirs. Dreams are the seedlings of realities." (James Allen, "As a Man Thinketh")

A nightmare that I experienced numerous times as a child was of being chased by a wild beast. Though I ran at top speed, the distance between me and the beast never increased; though shelter was in sight, the distance between me and safety never decreased. I awakened from the nightmare, frightened, tired, and frustrated.

Even during our non-sleeping hours, the process of striving to reach a desired goal can be frightening and frustrating. Many individuals, lacking either perseverance or desire, have thrown up their hands when a little more effort, a little more patience would have assured them success. To minimize the chance of this happening to you, we suggest that after you determine the goal that you wish to achieve and the course of action that you wish to follow, you begin to use your imagination as "the spoonful of sugar" that makes the medicine of perseverance easier to swallow.

Psychologists tell us that humans generally act, feel, and

perform in accordance with their expectations of themselves and their environment. James Allen further states, "The visions you glorify in your mind, the ideals that you enthrone in your heart – this you will build your life by, this you will become." Just as our doubts can become our enemy and lead us to failure, our dreams can become our ally and lead us to success.

History points out quite vividly that the one thing that has separated man from the monkey has been the scope of man's dreams. Do you remember when the man on the moon was a dream? Where would we be as a nation or as a world without the dreams of Thomas Edison, the dreams of Henry Ford, or the dreams of Alexander Graham Bell? Each of us who call ourselves developmental educators share a dream. We dream of the day when the academically unprepared will be transformed into the academically prepared.

The pursuit of this dream has revealed to us the one basic ingredient needed to transform the wildest dream into reality. That one basic ingredient is work. Work is the chasm that separates dreams from reality. Work is the creator of the wildest dream and the proving ground for the most successful. The problems of the dreamer who does not work are only exceeded by those of the worker



who has no dream. If a person does not have a dream, that person must be content; and the only difference between a contented person and a contented cow is that the cow is still able to produce.

Biographies of successful people point out quite vividly that dreams and work must go hand in hand and that those individuals that we consider geniuses or possessors of exceptionally creative minds are those individuals whose dreams were put into action.

In the words of an anonymous philosopher "People who dare to dream big dreams and work to achieve them raise the stature of mankind a fraction of an inch – whether they win or lose."

Will Johnson

**STUDENT SUCCESS ESSAY
CONTEST—2006**

FDEA is sponsoring a Student Success Essay Contest again in 2006. This year, one \$500.00 prize will be awarded to the author of the winning essay. The winner will be announced at the FDEA's annual conference.

Students who have completed at least two developmental courses are eligible to compete. Essays must address student success, and winning essays may be published in FDEA informational brochures. Each institutional member school may submit up to four student essays.

Essays must be between 250 and 500 words in length, double spaced, and typed in 12 point font.

All essays must be submitted with a picture of the student, a release form and the name of the sponsoring institution and must be postmarked by **May 27, 2006**. Essays postmarked after that date will not be considered. No essays or pictures will be returned.

Send the release form, proof of enrollment in two developmental courses, and the essay to the following address:

Dr. Mary Stephenson Huffer
Lake Sumter Community College
9501 US Highway 441
Leesburg, FL 34788-8751

FDEA RELEASE STATEMENT

To be included with all applications for scholarships or awards

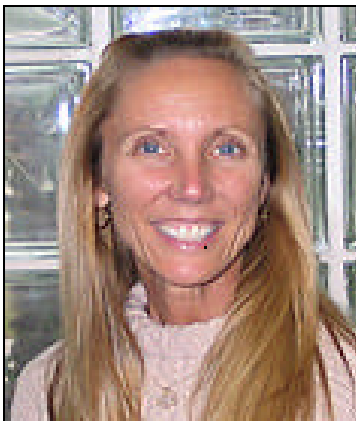
I agree that the Florida Developmental Association may use my name, picture, and essay in FDEA-published materials to promote developmental education.

Signature: _____

Date: _____

Where Are They Now?

The Karen Pain Story



No, this is not a VH1 music review that showcases musicians of the 80's or one-hit wonders—it's *your* compilation of old rosters. Do you ever wonder what happened to some of those students? Ever wonder if you really made a difference? Consider this.

My first real day of class was in January 2000 (I won't count my three weeks of college 18 years prior). I walked into Gail Burkett's Introductory Algebra class at Palm Beach Community College afraid of looking foolish because I was so much older, afraid I had taken on too much, afraid I wouldn't be able to do this, well, just plain afraid. Professor Burkett told it like it was: "This won't be easy. Expect to put in at least two hours out of class for every hour you spend in class. Sometimes, we're going to fly through the material!" Ouch! I was feeling the sting of the reality I had just stepped into. Taking a deep breath, I began to follow her work on the board. My bad math experiences from years before seemed to fade into the past where they needed to be. I followed directions and did the problems in the margin every time she asked. Little by little, that developmental math professor eased the fears of this

developmental math student, turning them into confidence.

Fast forward about eighteen months to a critical point. As the approach to a four-year university drew closer, I was forced to fine-tune my decision, to decide exactly what in education I would pursue. My original intent was to major in either English or Elementary Education, and to minor in Environmental Science, but I had *never* considered math! Yet my thoughts were persistent. My experiences that year as a Supplemental Instruction leader were becoming more and more positive, and I was gaining a better aptitude for the math content. I was beginning to think seriously about pursuing a math degree. In a very timely conversation with Professor Burkett about required courses, and ensuing encouragement from her, I decided it would be math.

Less than three years later, I had earned a bachelor's degree in math at Florida Atlantic University, was working as a tutor in our campus math lab, and teaching developmental math classes at PBCC. Currently, I hold a full-time position as the Academic Success Coordinator for the Title III Institute for Student Success at PBCC, and I continue to teach on an adjunct basis. I have successfully advanced from a developmental math student to someone who teaches developmental math and works closely with faculty to develop and pilot programs to help students in these classes.

So please know that you **DO** make a difference! You have students out there who continue to be successful. Thank you for doing what you do!

RUTH BECKER ADJUNCT STIPEND

FDEA recognizes the importance of adjunct instructors and their participation in the community of developmental education. Accordingly, FDEA continues to offer a waiver to adjuncts to cover the entire conference registration fee in order to assist adjunct faculty members who desire to attend the annual FDEA conference.

Adjuncts from institutional membership schools may apply for this waiver by submitting an application for the fee waiver. A total of ten (10) fee waivers will be awarded as applications are received. Upon receipt of the application, applicants will be sent the fee waiver, and they will submit this waiver with their conference registration form. Because any fee waiver awarded is to be used for conference registration, it is expected that member schools will support the attendance of adjuncts who apply for such a waiver by providing for some or all of the additional conference expenses.

It is possible for more than one adjunct from each institutional membership school to apply for this fee waiver; however, the maximum number of fee waivers will be ten (10). For a fee waiver application, visit the FDEA website at <http://www.fdea.net>.

CALL FOR NEWSLETTER EDITORS

Any FDEA members out there who would be interested in being appointed to the FDEA Board as editors of the newsletter, please email Will Johnson at WPJohnson@valenciacc.edu.

The two current editors of the newsletter are slated to go off the Board at the end of the year (October 2006). Should any interested members want to know what editing the newsletter involves before expressing an interest, please contact one of the two current editors for further details. Their contact information may be found on the back page of this newsletter.

Florida College Reading Council Meets in Miami

By Karen Alderfer

FCRC held its annual spring workshop at Miami Dade College's Kendall Campus on Friday, March 10. The theme of the session, "Bringing Literacy into the Real World," encouraged reading educators to help students become true lovers of reading while learning reading skills. Sandra Offiah-Hawkins, president of FCRC, welcomed the group. The keynote speakers, Dr. Susan Pongratz and Dr. Billy Jones, were introduced by Karin Alderfer, the vice-president.

Dr. Pomgratz is a developmental reading educator at Thomas Nelson Community College in Virginia and co-ordinator of the college's Reading Center. Her dynamic personality served her well as she challenged attendees to use multi-sensory teaching methods to capitalize on students' learning styles, interests, and abilities. She ably demonstrated how to teach content reading by allowing students to build models, make sketches, and even compose songs to improve comprehension and recall.

Dr. Billy Jones, a developmental writing teacher at Miami Date College, inspired the group never to give up on students who struggle academically. He presented several websites that can be used as "real world learning objects" for students to pursue their interests.

The workshop received uniformly positive reviews. One attendee wrote, "Excellent workshop, good speakers, well-planned, motivational." A final comment was "Fantastic, Courageous, Resourceful, Congratulations to MDC!"

New Board Secretary

The vacancy on the FDEA Executive Board for the position of secretary has been filled by the appointment of **Karen Pain** from Palm Beach Community College to that position.

Will Johnson, president of the board, appointed Karen as secretary to the board at the last board meeting. She succeeds Catherine Seyler, also from Palm Beach Community College, who retired from the board at the end of last year.

Increase in Membership Dues

At the last board meeting, individual membership dues were increased as follows:

Faculty/Administrators	\$35.00
Adjuncts/Retirees	\$25.00
Full-time Grad Students	\$15.00

Institutional dues have also been increased to \$250.00, which includes a \$160.00 free conference fee.

**LONGMAN PUBLISHERS' SCHOLARSHIP
(\$500.00)**

Sponsored by Longman Publishing, one award in the amount of \$500.00 will be given to a deserving developmental student each year at FDEA's annual conference.

Applications may be submitted from January 1st until **May 27, 2006.**

The following criteria must be met by each applicant:

1. Must attend a college with an institutional membership.
2. Must have completed the required developmental reading class or classes.
3. Must submit a current, official college transcript.
4. Must submit two letters of recommendation (one from his/her developmental reading instructor).
5. Must submit a typed essay describing how reading a specific book has influenced the student's life.
6. Must submit a photograph

Name: _____

Telephone: _____

Home Address: _____

Email Address: _____

Community College: _____

Please read and sign the following release statement.

I agree that the Florida Developmental Education Association may use my name, picture and essay in FDEA-published materials to promote developmental education.

Signature: _____

Date: _____

Send applications to:

Dr. Mary Stephenson Huffer
Lake Sumter Community College
9501 US Highway 441
Leesburg, FL 34788-8751

**CALL FOR
OUTSTANDING EDUCATOR NOMINATIONS**

Do you know someone who stands out in the field of developmental education? If so, nominate him or her for FDEA's Outstanding Educator Award. This award is traditionally presented during the association's annual conference. The outstanding educator will be selected based on his or her demonstrated excellence in the areas described below:

Criteria:

- ? Must be a person whose work exemplifies the philosophy of developmental education.
- ? Must demonstrate excellence in teaching or appropriate professional skills (e.g. counseling, tutoring, administration) with developmental education students.
- ? Must show responsiveness to individual students and commitment to professional growth.
- ? Each nominee must be a current member of FDEA.

Information required:

1. Nominee's name, mailing address, e-mail address, and telephone number.
2. Institution and title/position.
3. Outstanding achievements in each of the following: (a) teaching/other professional skills; (b) relationships with students; (c) professional development activities.
4. Photo of nominee for press releases.
5. Name, addresses, phone number, and college/position of person making nomination.

Please include a brief biographical sketch highlighting your nominee's role in developmental education along with a narrative covering the criteria stated above.

Send nominations to:

Dr. Mary Stephenson Huffer
Lake Sumter Community College
9501 US Highway 441
Leesburg, FL 34788-8751

Submissions for the 2006 award must be postmarked by

September 1, 2006.

The winner will be announced at the FDEA annual conference.

**Cathy Denny Florida Reading Council
Scholarships (3)
(minimum \$500.00)**

Student eligibility for scholarships:

- ? Must attend an FDEA institutional member college
- ? Must have completed their developmental reading requirement.

All applicants must submit the following along with the application below:

- ? A current college transcript
- ? Two letters of recommendation (one from the instructor of a developmental reading course)
- ? A typed essay describing how reading a specific book has changed the applicant's life. The essay must focus on one book, named by title and author.
- ? A recent photograph and release form.

Name _____

SS# _____

Home address: _____

Telephone: _____

Community College: _____

Career Goal: _____

Email address: _____

Send application to:
Dr. Mary Stephenson Huffer
Lake Sumter Community College
9501 US Highway 441
Leesburg, FL 34788-8751

Applications for the 2006 scholarships must be postmarked by May 27, 2006. Scholarship winners will be announced at the FDEA annual conference.

**Joseph Howland FDEA Excellence in
Developmental Education Scholarship
(minimum \$1,000.00)**

Student eligibility criteria to apply for this scholarship are as follows:

- ? Must attend a college that is an FDEA institutional member.
- ? Must have completed at least two developmental areas.
- ? Must have earned at least 12 semester hours of mainstream college level coursework (AA/AS).
- ? Must have achieved an overall 3.0 grade point average for all coursework.

The following items must be included with this scholarship application:

- ? An up-to-date college transcript
- ? Two letters of recommendation (one from an instructor of a college prep/vocational prep course and one from an instructor of a college level course)
- ? A typed essay describing how a developmental reading, writing, and/or mathematics course has influenced your life
- ? A photograph and a release form
- ? A cover page that includes the following:

Name: _____

SS#: _____

Home Address: _____

Community College: _____

Career Goal: _____

Email Address: _____

GPA: _____

Date: _____

Send application to:

Dr. Mary Stephenson Huffer
FDEA Scholarship Chair
Lake Sumter Community College
9501 US Highway 441
Leesburg, FL 34788-8751

Applications for the 2006 scholarship must be postmarked by **May 27, 2006**. Scholarship winners will be presented at the FDEA annual conference.

**PRESIDENTS' CIRCLE AWARD
2006**

**FDEA's FIRST REGIONAL WORKSHOP
Tampa, April 8, 2006**

One award in the amount of \$1,000.00 will be given to a deserving developmental student each year at FDEA's annual conference. Applications may be submitted from January 1st until **May 27, 2006**, and the winner will be notified no later than June 1st. The following criteria must be met by each applicant.

- ? Must have completed one semester of classes at a college with an institutional membership and must be currently enrolled.
- ? Must have completed at least one developmental class.
- ? Must submit a Presidents' Circle Award application.
- ? Must submit a current transcript.
- ? Must submit a letter of recommendation from a developmental instructor.
- ? Must submit a photograph and release form.

Name: _____

Telephone: _____

Home address: _____

Email Address: _____

Community College: _____

Write a short essay (300-500 words) explaining why you chose to attend community college and how developmental classes have helped you.

Send application to:

Dr. Mary Stephenson Huffer
Lake Sumter Community College
9501 US Highway 441
Leesburg, FL 34788-8751



The above photos are from the first **FDEA Regional Workshop** held at Hillsborough Community College in Tampa on April 8, 2006. From all reports, the workshop was very well attended and received overwhelmingly positive reviews.

Top photo: Paul Nolting, one of the presenters, assisting one of the attendees.

Middle photo: A cross-section of some of the attendees hard at work.

Bottom photo: Nick Bekas, one of the presenters, as he made his presentation at the workshop.

**28th ANNUAL FLORIDA DEVELOPMENTAL EDUCATION ASSOCIATION CONFERENCE:
Best Practices and Emerging Trends in Developmental Education
October 25-27, 2006**

CALL FOR PRESENTATIONS APPLICATION

Please return completed applications to Valencia's Conference and Meeting Planning Services no later than Thursday, May 25, 2006. Please type or print; duplicate this form for additional applications.

Presenter (principal contact)

Full Name: _____

Title/Position: _____

College/Organization _____

Please provide contact information that will allow us to contact you at your institution and during the summer months, if necessary.

Street Address: _____

City: _____ State: _____ Zip: _____

Phone Number: _____ Fax Number: _____

E-mail Address: _____

Title of Presentation: _____

On a separate sheet, please provide the following information:

1. An abstract of your presentation as it will appear in the conference program (75 words or less).
2. A synopsis of the presentation format and approach. Be sure to include how handouts, audio-visual, and/or audience participation will be utilized.
3. Learning objectives and outcomes.
4. Names and contact information for additional presenters.

Format: Lecture Workshop Discussion Panel

Presentation Category (Check one):

English Reading Math ESP SAIL Counseling Learning Center
 Other (please specify): _____

Do you have a preference for the date and time of your presentation? Yes No

Thursday, October 26 Morning Afternoon

Friday, October 27 Morning

Are you willing to do your presentation more than once? Yes No

Audio-visual equipment (provided by FDEA) your presentation will require:

Screen Overhead Projector Easel Package (includes paper/markers)

TV/VCR VCR through projector with speakers None

If accepted, my co-presenters and I agree to participate in this conference by presenting the proposed workshop. We agree to pay all travel expenses, conference registration fees, and additional audio-visual equipment costs for items not provided by FDEA and to provide all other workshop materials.

NOTES ON PRESENTATIONS APPLICATION

Criteria for selection:

- ? Relevance and important of the topic to offer ideas and strategies that improve teaching and learning.
- ? Use of interactive teaching methods that engage participants in active learning opportunities and that allow participants to reflect on or share information presented.
- ? Well-defined focus of topic and learning outcomes.
- ? Practical application of information and potential to replicate the practice

Presentation format:

Breakout sessions are 60 minutes in length. Rooms are intended for an audience of 40-60 people and will be set classroom style. Presenters are expected to use active learning techniques, distribute handouts, and provide a question and answer time within their sessions.

Contact information:

Conference & Meeting Planning Services

Valencia Community College
P.O. Box 3028
Orlando, Florida 32802-3028

Phone: 407-582-3229

Fax: 407-582-3004

E-mail: conferencing @ valenciacc.edu

CONFERENCE HOTEL INFORMATION

Sheraton Safari Hotel & Suites

Lake Buena Vista
12205 Apopka-Vineland Road
Orlando, FL 32836

Direct Line: 407-239-0444

Toll Free: 800-645-7666

Rate: \$115 + tax (11.5%)

www.sheratonsafari.com

(There are no fees for parking nor a resort fee)

Additional information on the hotel and highlights of the conference will be posted on the FDEA website as they become available. Keep checking www.fdea.net for further details.



LINDA FIELDS
BROWARD COMMUNITY COLLEGE
3501 SW DAVIE ROAD
DAVIE, FL 33314

FLORIDA DEVELOPMENTAL EDUCATION ASSOCIATION NEWSLETTER

The FDEA Newsletter is published three times a year. Articles should be kept to a maximum of 1,000 words in Microsoft Word format. Explicit guidelines are available from the editors, Linda Fields and Janice Stutte. The FDEA Board Members also encourage news items from affiliates and other organizations.

Submit articles to: Linda Fields, Broward Community College, 3501 Davie Road, Davie, FL 33314 or email lfields@broward.edu.
Janice Stutte, Brevard Community College, 1311 North U.S. 1, Titusville, FL 32796 or email stuttej@brevard.edu.
The Editor and Board Members reserve the right to edit any material submitted.

Deadlines for receiving copy are:

SPRING - March 15 FALL - August 1 WINTER - December 15

VISIT WEBSITES

FDEA: <http://www.fdea.net>

NADE: <http://nade.net>

LEGISLATIVE UPDATES: <http://www.leg.state.fl.us>

THE FOLLOWING CAN BE FOUND ON THE WEB:
FDEA's Next Conference - Executive Board Meeting Dates
FDEA Membership Application - Institutional Members
NADE Membership Application - Future NADE Conferences