



Florida Developmental Education Association

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Fall 2006

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*New Board Members

The President's Message... *Expanding our Tools for Development*

Although you might not recognize the new face on this newsletter, I have been FDEA's VP since 2004 as well as collector of institutional dues since 2003. When I attended NADE in 2002, I was asked to replace a board member until the conference, at which time I was elected to the board. This June, I met with Will Johnson before he left Florida for my birth state of Ohio, but even before we met, he asked me to take over the Presidency. What an honor to serve further in an organization that is so vital to all developmental educators in Florida.

FDEA, like a master craftsman, needs specific tools to complete the organization's work. Each tool is crucial, and without the active membership and functioning board, the work necessary to strengthen our organization cannot be accomplished.

What are some of the tools we need to build a stronger organization? Communication and membership growth are the two tools we are currently adding to our toolbox. One way we are accomplishing this task began in April at Hillsborough Community College. At that time, we held our first regional workshop.

Besides experiencing three fantastic presentations that morning, our membership increased, which in turn, increased our communication.

Institutional members were also asked to provide names for disseminating information so that when we have our next workshop in 2007, faculty at each institution in a given region can be notified. We are also compiling an accurate e-mail list to keep members informed.

Another communication tool we have added to our web site is the FDEA Bulletin Board. This means of communication will work only if members use it. Forums presently available are English, Reading, Mathematics, Study/Success Skills, Miscellaneous Topics, Annual Conference, FDEA Board, and FCRC Board. The Bulletin Board is very easy to add/delete/modify as needed, but changes must be done by the web manager or a pre-designated monitor.

Anyone may browse through and view Bulletin Board postings. However, to set up a new Topic and/or post comments on a Topic that someone else has started, one must register and join the



Bulletin Board membership. When you register, remember only the first five lines are needed. A few short tips from our fantastic webmaster Chuck Folsom for using the Bulletin Board are as follows:

- The opening screen will show a list of forums, which are general topic areas in which members can post messages and correspondence.
- Click on a Forum title, and the Topics in that Forum will be listed.
- Click on a Topic, and the list of messages/postings under that Topic will be seen.

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SPOTLIGHT ON STUDENT SUCCESS

- If you have registered, when you get the opening Bulletin Board page, click "Log in" on the top right menu, or you may directly enter your username and password at the bottom of the page.
- If you forget to log in and try to post a message, a prompt will ask for that information before allowing you to proceed.
- Posting on the bulletin board is almost the same as creating an email. Type and submit. Even after posting, material can always be edited/ corrected/deleted by the person who submitted it.
- Please "Log out" when ending your bulletin board session.

The major tool we use each year is our annual conference. Your FDEA Executive Board is hard at work with our conference planner, Chara Young, finalizing all details for the 28th annual conference, *Best Practices and Emerging Trends in Developmental Education*.

A new component this year involves our offering three two-hour pre-conference workshops on Wednesday, October 28th, for a nominal fee of \$20.00.

- Florida College Reading Council (FCRC), with the support of Al-

lyn Bacon/Longman, is bringing Susan Pongratz from Virginia, who will be presenting a reading workshop on the benefits of scaffolding learning which will include activities that connect to prior knowledge and extend critical thinking.

- Florida Two Year College Mathematics Association (FTYCMA) will be presenting an overview of their mission as well as discussions of recent curricula improvements and developments in math.
- The third workshop will be strategies to help ESOL students solve the puzzle of writing. Workshop participants will be shown specific strategies to demonstrate how colors and organizers can help the language challenged ESOL students become more confident and effective writers.

Depending on your area of expertise, we are hoping conference participants will make the effort to come early and participate in one of these workshops.

As our toolbox increases with new members and new board members, our organization will continue to grow. Please feel free to contact me with any questions and concerns; I look forward to seeing each of you in Orlando.

Dianne Kostelny

Student Success Essay Contest Winner



The winner of the Student Success Essay Contest for 2006 is **June Costantino**, a student at Palm Beach Community College. She has been successful in passing all three developmental courses in one semester and is on her way to achieving her goal of a degree in Business Administration.

Here is her winning essay:

After high school, I wasn't ready to attend college. I believed college would get in the way of my fun. I spent most of my time working and partying, and absolutely no time was ever spent thinking about college or my future. As a waitress for the past three years, I've worked with many people who are a lot older than I and who have made a living waiting tables their whole lives. I always felt that as long as I was making money and paying my

bills that I would be happy. The truth was that having to wait on people for the rest of my life was not something I wanted to do. After three years of accomplishing nothing, I decided to attend classes at PBCC.

In spring 2006, I finally started college. I decided to take all prep classes—reading, math and English— to simply get them out of the way. On the first day of classes, I was advised by one of my professors that in order to be successful in reading and English, I should drop my math class. I thought to myself that I was going to prove everyone wrong by successfully completing all three prep classes.

Starting college after taking a few years off was a bit of a challenge for me. I realized that I had forgotten a lot in these past few years. It was difficult to get into the routine of going to school and making sure that homework was done along with the assigned labs. In my reading class, I had been assigned two novels to read for the semester along with all the other

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2006 Presidents' Circle Award Winner

work the class entailed. To tell the truth, I couldn't even remember the last book I had read. However, I am proud to say that I completed both novels cover to cover.

Towards the end of the semester, all my classes were shrinking. I considered giving up and dropping out myself, but I still pushed forward striving to finish what I had started. I maintained decent grades in my classes even though some test scores weren't so high. No matter how well I did in these classes, it all came down to passing the exit exams. Ever since I can remember, I have suffered from test anxiety and soon began to psych myself out about the exams. Although I studied, I still felt apprehensive about passing the exams.

My goal was accomplished. Not only did I pass the exams, I managed to receive two A's and a B. It was the greatest feeling to know that all my hard work throughout the semester had finally paid off. I realized that in order for me to be successful in life, I must strive to do my best, never give up, and practice techniques that will relieve test anxiety. Only I can accomplish the goal of bettering myself and earning a degree to go on to a better job and life.



Karl Osterman was the winner of the 2006 Presidents' Circle Award. Karl was chosen the winner because of his excellent grades, his recommendations, and his essay.

Here is his winning essay:

At the age of 36, I found myself working at a job I liked for an organization that I really believed in. I realized that I would like to make a career out of working for the Anti-Defamation League or another non-profit civil rights organization, but I also realized that without a degree, I would not be able to advance. I knew it was time to get myself into college on the way to pursuing my dreams.

Back in 1985, the year I graduated from high school, I enrolled in a course at Broward Community College. I didn't have much direction, and before long, I dropped out. Making money was my priority, so I entered the work force.

I've worked as a truck driver/delivery person, as a cook, and even as a web designer during the "dot com" boom of the 1990's. In each of these jobs, I learned and advanced fairly quickly. However, when I decided to start a family, I wanted something more stable, and I entered the professional business world. While I enjoyed my work as a member of the support staff, I knew that I had what it took to be one of the professionals, but to get there, I had to head to college, something I had avoided for twenty years.

The night classes at Palm Beach Community College fit into my schedule, so with a bit of fear, I enrolled. I took some of my general education requirements and did well. My confidence grew, but I was still nervous to begin my math coursework. Finally, I had no choice, and I began in MAT0020, Basic Algebra 2. My prep instructor, Mr. Figueroa, was encouraging and thorough. Slowly, I began to remember this "foreign language" that I had not used in so many years. I had to work hard, but my professor was always there to bolster my confidence, and the support of the Student Learning Center lab tutors proved to be immeasurable. I found myself making an A in the course I had most feared.

I continued taking my math courses each semester, and when I was done with College Algebra, the last required course for my A.A. degree, I decided to enroll in Statistics. This spring, I finished my Survey of Calculus course with an A, maintaining my perfect 4.0 GPA. I understood that I would need these courses for my Bachelor of Business Administration degree, so rather than putting them off, I kept struggling for my dream.

The foundation and confidence I gained in my prep math course helped me to realize that I could succeed in these higher level courses as long as I did the work and sought the help that I needed. I know that some students in my course were angry that they had to pay for and attend a course they didn't receive credit for, but I have a different perspective. If it weren't for the help I received in my prep courses, I would have taken my first credit math course and "hit the wall." That could have easily caused me to drop out. Instead, I am pursuing my dream and looking forward to my graduation.

Longman Scholarship Winner



Renee Wilson from Valencia Community College won this year's Longman Publishing Scholarship awarded by FDEA. Renee is a non-traditional student, who has had a long break between graduating from high school and enrolling in college classes. Because of this, she found the experience challenging at first. She was particularly daunted by having to read an entire book in her reading class

since she had never enjoyed reading, not even magazine articles. However, the reading skills she learned in her reading class provided her with tools that helped her complete the assignment.

The book she read was Elie Wiesel's *Night*. From the beginning, she was touched by the tragic events narrated in the book and felt a great deal of compassion for the Jewish people who suffered through them. She was especially impressed by the struggle of the main character, Elie, to survive. She says: "His strength and his determination to survive have empowered me." She also states: "I have begun to read other books because of this one little book and because of great teachers who were able to help me understand the tools needed to comprehend."

Thanks to Longman Publishing for their sponsorship.

FDEA INDIVIDUAL MEMBERSHIP DATA FORM

The information below is my request for
 ___Data Correction ___Membership Re-
 newal ___New Membership

Title: ___Dr. ___Mr. ___Mrs. ___Ms.

Name: _____

Institution: _____

Mailing Address: _____

Telephone: _____

Email: _____

Area of Expertise/Position: _____

Indicate if FDEA may print your above data in the next FDEA Directory:
 (check one) ___Yes ___No

Annual FDEA Membership Dues:

Faculty/Administrators	\$35
Adjuncts/Retirees	\$25
Full-time Grad Students	\$15

Make checks payable to: FDEA

Send to: Russell Takashima
 Valencia Community College
 1800 S. Kirkman Road, 4-23
 Orlando, FL 32811
 Tel: (407) 582-1724

Email: rtakashima@valenciacc.edu

Disclosure Notice: FDEA may provide the names and addresses of its members to third parties for the sole purpose of facilitating the business of the association. The business would include such transactions as newsletter mailings, conference registration, and member enrollment. FDEA does not sell or provide its membership list to solicitors or for purposes of solicitation.

IMPORTANT REMINDERS

- The next board meeting of the FDEA Executive Board will be held on September 8-9, 2006, at DBCC in Daytona Beach.
- The new FDEA website is now fully operational. Log onto www.fdea.net to explore the new site.
- The deadline for applying for an Adjunct Fee Waiver is September 15, 2006.
- Do not forget to renew your FDEA membership.
- Do not forget to register for the FDEA conference. The deadline for pre-registration is October 18.
- Do not forget to make your hotel reservations for the FDEA conference. The deadline for getting the special rate is September 28, 2006.

President Will Johnson Resigns from the FDEA Board



Pictured above is Will's impromptu farewell dinner in Orlando. Present were, from left to right, Linda Hidek, Russell Takashima, Will, Dianne Kostelny, and Nick

It was with a great deal of shock and regret that the members of the board read the following letter from our colleague on the board for the last four years and President for the last two years:

It is with deep regret that I submit my resignation as President of the Florida Developmental Education Association, effective July 1, 2006.

This action is dictated by the termination of my official employment with Valencia on June 30th, 2006 and the decision of my wife and me to subsequently relocate to the Cincinnati, Ohio, area.

I have had the pleasure of serving on the FDEA Board for the past 4 years, first as treasurer and then as president. In these capacities I have become intimately involved with the administrative, operational, and leadership aspects of

the organization. Regrettably, I must leave at a time when the organization seeks to become more relevant to Florida's Developmental Educators and to expand its influence on Florida's developmental education policies and practices.

Dianne Kostelny, our vice-president, has consented to assume the role of president as of July 1, 2006. Please continue to support Dianne as you have supported me during my term of office. Several issues must be dealt with immediately by the board, including the 2006 conference.

Thanks for the opportunity to have worked with each of you and best wishes for your continued personal and professional success.

William P. Johnson

RUTH BECKER ADJUNCT STIPEND

FDEA recognizes the importance of adjunct instructors and their participation in the community of developmental education. Accordingly, FDEA continues to offer a waiver to adjuncts to cover the entire conference registration fee in order to assist adjunct faculty members who desire to attend the annual FDEA conference.

Adjuncts from any institutional membership school may submit an application. A total of ten (10) fee waivers will be awarded in the order that the applications are received. Upon receipt of the application, applicants will be sent the fee waiver, and they will submit this waiver with their conference registration form. Because any fee waiver awarded is to be used for conference registration, it is expected that member schools will support the attendance of adjuncts who apply for such a waiver by providing for some or all of the additional conference expenses.

It is possible for more than one adjunct from each institutional membership school to apply for this fee waiver; however, the maximum number of fee waivers will be ten (10). For a fee waiver application, visit the FDEA website at <http://www.fdea.net>.

The deadline for applying for the adjunct fee waiver is **September 15, 2006**.

Best Practices and Emerging Trends in Developmental Education
FDEA's 28th Annual Conference
 October 25-27, 2006
 Sheraton Safari Hotel, Orlando, Florida

GENERAL CONFERENCE INFORMATION

HOTEL ACCOMMODATIONS

This year's conference is being held at the Sheraton Safari Hotel in Lake Buena Vista, Florida. Located in the heart of Lake Buena Vista, Florida, the resort is minutes away from Downtown Disney, Walt Disney World and other major attractions. The Sheraton Safari features state-of-the-art conference and banquet facilities and comfortable, newly-renovated guest rooms offering many amenities. The specific address of the hotel is as follows:

Sheraton Safari Hotel
 12205 Apopka-Vineland Road
 Lake Buena Vista, FL 32836

The Sheraton Safari is pleased to offer the FDEA the following room rate through the entire conference:

Single/Double \$115 per night + tax

Attendees should make their reservations by calling **1-888-354-1356** or visiting the website at <http://www.starwoodmeeting.com/StarGroupsWeb/booking/> reservation and reference the Florida Developmental Education Conference. The special conference rate will be available until **Wednesday, September 27, 2006**. Please make your reservations early! After that date, reservations will be accepted on a space available basis at the prevailing rate.

CONFERENCE HIGHLIGHTS

- Three **pre-conference workshops** as follows:
 - Innovative Programs in Florida's Developmental Math curriculum
 - More Than an Empty Spoon (reading)
 - Solving the Puzzle of Writing: Strategies to Overcome the Language Issue and Engage the ESOL Student
- The keynote speaker at the opening ceremony this year will be **Clifton Taulbert**, president and founder of Building Community Institute. He has written nine books and has been nominated for a Pulitzer, has lectured all over the world on community building, and has participated in the production of several documentaries.

CONFERENCE AGENDA

Wednesday, October 25

2:00pm—7:30pm	Registration and Information
12:30pm—2:30pm	Executive Board Lunch Meeting
3:00pm—5:00pm	Pre-conference Workshops (\$20 each)
6:00pm—9:00pm	Town Meeting
7:00pm—9:00pm	Opening Reception

Thursday, October 26

7:00am—6:00pm	Registration and Information
7:00am—8:00am	Health Walk/Run
8:00am—8:30am	Continental Breakfast
8:00am—4:30pm	Exhibitor Hours
8:30am—10:00am	Opening General Session
10:15am—11:15am	Concurrent Session I
11:15am—11:30am	Morning Break
11:30am—12:30pm	Concurrent Session II
12:45pm—2:15pm	General Session Luncheon
2:30pm—3:30pm	Concurrent Session III
3:30pm—3:40pm	Afternoon Break
3:40pm—4:40pm	Concurrent Session IV
4:45pm—5:30pm	Share Sessions
	1. Reading
	2. Writing
	3. Math

Friday, October 27

8:00am—12:00noon	Registration and Information
8:00am—12:00noon	Exhibitor Hours
7:30am—8:30am	Buffet Breakfast
8:30am—9:30am	Concurrent Session V
9:30am—9:45am	Morning Break
9:45am—11:00am	Panel Discussion
11:00am—12:15pm	Closing Session & Business Meeting
12:30pm—2:00	Executive Board Lunch Meeting

- The luncheon speaker this year is **Dr. Dwight Smith**, Associate Provost for Academic Affairs, Miami Dade College, the host college for this conference. Besides his duties as Associate Provost, he also serves as the college's representative to the Council on Instructional Affairs for the Chief Academic Officers at Florida's Community Colleges.
- An **Achieving the Dream panel discussion** by representatives from the ATD colleges in Florida giving updates.

Best Practices and Emerging Trends in Developmental Education
FDEA's 28th Annual Conference
 October 25-27, 2006
 Sheraton Safari Hotel, Orlando, Florida

CONFERENCE REGISTRATION FORM

Name: _____
 First name for badge: _____
 Title/Position: _____
 College/Organization: _____
 Business Address: _____

 Business Phone: _____
 Email address: _____
 Dietary/Special needs: _____

CONFERENCE REGISTRATION FEES

Full Conference Registration:

_____ \$160—Member on or before 9/20/06
 _____ \$180—Member after 9/20/06
 _____ \$195—Non-member on or before 9/20/06
 _____ \$215—Non-member after 9/20/06
 _____ No fee for institutional member designee 2006

Daily Registration (Members and Non-members)

_____ \$95—Thursday
 _____ \$65—Friday

Event Tickets

_____ \$35—Wednesday's Reception
 _____ \$20—Fun Run/Walk (includes gift and snack)

FDEA Membership

_____ \$35—Faculty/Administrator/Staff
 _____ \$25—Adjuncts/Retirees
 _____ \$15—Full-time Graduate Students

TOTAL AMOUNT ENCLOSED: \$ _____

PAYMENT INFORMATION:

() Check/Money Order
 Payable to: Valencia Community College, EIN#59-1216316

() Credit Card (Please check type)
 () Visa () Master Card () American Express
 () Discover

Card number: _____
 Expiration Date: _____
 Cardholder's Name (print) _____
 Cardholder's Signature: _____
 Date: _____

Mail registration forms and payment to:

Valencia Community College
Conference Management, RE: FDEA
P.O. Box 3028
Orlando, FL 32802-3028

Register online at www.fdea.net/Conf2006/ with credit card payments, OR via fax to: Valencia Community College, Conference Management 407-582-3004.

FOR OFFICE USE ONLY:

Check # _____
 Amount: _____
 Date Received: _____
 Receipt #: _____
 Credit Card Authorization # _____
 Initials: _____

ADDITIONAL REGISTRATION INFORMATION:

Full Conference Registration includes all conference materials, general and concurrent sessions, a reception and luncheon. The daily registration fee includes conference materials, general and concurrent sessions, and any refreshment breaks and meals for that day only.

Registrations will be accepted through Wednesday, October 18. After that date, attendees must register on-site, pending space availability. If you have not received a registration confirmation by Monday, October 16, please call the Conference Management Office at 407-582-3219 to verify your registration.

Call the Conference Management Office at 407-582-3219 or email jflores1@valenciacc.edu should you have special needs or dietary restrictions. Please notify us of your needs at least two weeks prior to the conference.

Conference/Refund Policy:

Full refunds will be given to any registrant who submits a letter of cancellation that is received by **Wednesday, September 27**. No refunds will be granted after that date and "no shows" will not be refunded; however, a substitute attendee is permitted. "No shows" registered by purchase order will be invoiced for applicable conference fees.



LINDA FIELDS
BROWARD COMMUNITY COLLEGE
3501 SW DAVIE ROAD
DAVIE, FL 33314

FLORIDA DEVELOPMENTAL EDUCATION ASSOCIATION NEWSLETTER

The FDEA Newsletter is published three times a year. Articles should be kept to a maximum of 1,000 words in Microsoft Word format. Explicit guidelines are available from the editors, Linda Fields and Janice Stutte. The FDEA Board Members also encourage news items from affiliates and other organizations.

Submit articles to: Linda Fields, Broward Community College, 3501 Davie Road, Davie, FL 33314 or email lfields@broward.edu.
Janice Stutte, Brevard Community College, 1311 North U.S. 1, Titusville, FL 32796 or email stuttej@brevard.edu.
The Editor and Board Members reserve the right to edit any material submitted.

Deadlines for receiving copy are:

SPRING - March 15 FALL - August 1 WINTER - December 15

VISIT WEBSITES

FDEA: <http://www.fdea.net>

NADE: <http://nade.net>

LEGISLATIVE UPDATES: <http://www.leg.state.fl.us>

THE FOLLOWING CAN BE FOUND ON THE WEB:
FDEA's Next Conference - Executive Board Meeting Dates
FDEA Membership Application - Institutional Members
NADE Membership Application - Future NADE Conferences